

Newcomer Lesson

*This lesson is made for newcomers and therefore the level and intensity of the lesson is for students that meet the newcomer criteria.

Grade: Elementary (K, 1, 2,3, 4, 5)

Topic: My Family and Community

Goal(s): The student will begin to repeat, read, and identify vocabulary related to community with a focus on family.

Standards:

Standard 5 – Language of Social Studies

English language learners communicate information, ideas and concepts necessary for academic success in the content area of social studies.

K1: Describe familiar people, places, things and events, with clarifying details about a student's home, school, community.

1.1: Explain with supporting details the culture of a specific place, including a student's community and state.

1.5: present the student's family culture through the use of drawing, writing, and multimedia.

2.5: Create audio recordings, adding drawings, or other visual displays, to explain the ways in which we are all a part of the same community, sharing principles, goals, and traditions despite varied ancestry.

3.14: Interpret different texts and primary sources to describe the major components of culture, including language, clothing, food, art, beliefs, customs, and music.

Introduction of Lesson: Students will review the meaning of community and family. Students will play a game so they can see, practice, and pronounce targeted language. They will listen to a story read aloud to make connections. Students will practice vocabulary by playing a game and or, by creating an illustration of their own family with a community setting.

Text: Abuela by Arthur Dorros (Teacher will read aloud)

Vocabulary:

Family/ mother/father/brother/sister/ grandmother/ grandfather/aunt/uncle

Community/ house/

Accommodations: Sentence stems, visuals, illustrations with labeling, cues, step by step instructions, I say you say

Task(s) for Students to Complete: Students will listen and view a description of family vocabulary and repeat the pronunciation of the words. They will play a game to practice using and identifying those words.

As a challenge the student will be asked to draw/ or find a picture of their family doing something in the community. They will label the picture using the terms learned.

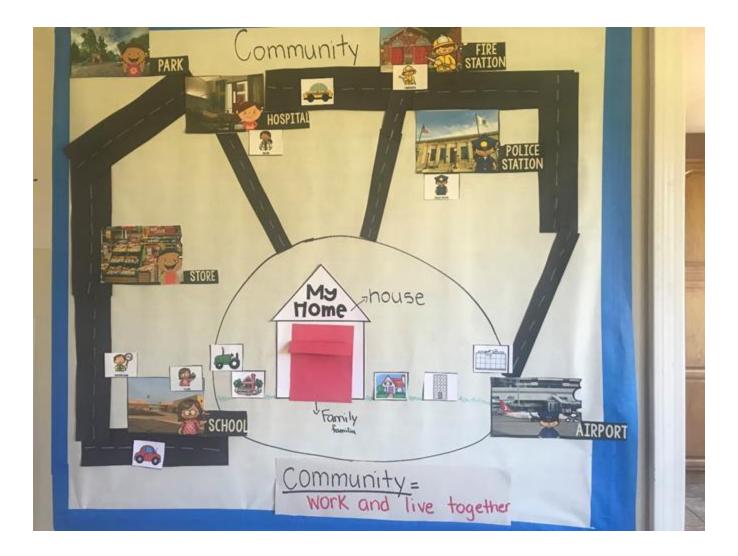
Extension: There is a game where students can match and dictate terms for practice and mastery.

Additional Links for More Information: https://www.learningchocolate.com/content/family-tree-1

Video

https://www.youtube.com/watch?v=FHaObkHEkHQ&t=2s

Video Read Aloud https://www.youtube.com/watch?v=Cr-QCx2WY6k



Family -mother - father -brother -sister - grandmother - grandfather - aunt - uncle

-aunt This is my_ l.get picture point say This is my 3. do it again